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| SELF-ASSESSMENT | FACULTY/RESIDENT ASSESSMENT |
| 1. Gather a history and perform a physical examination | |
| [] 1 [] 2 [] 3 [] 4 [] 5 | [] 1 [] 2 [] 3 [] 4 [] 5 |
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| 1. Prioritize a differential diagnosis following a clinical encounter | |
| [] 1 [] 2 [] 3 [] 4 [] 5 | [] 1 [] 2 [] 3 [] 4 [] 5 |
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| 1. Recommend an interpret common diagnostic and screening tests | |
| [] 1 [] 2 [] 3 [] 4 [] 5 | [] 1 [] 2 [] 3 [] 4 [] 5 |
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| 1. Enter and discuss orders and prescriptions | |
| [] 1 [] 2 [] 3 [] 4 [] 5 | [] 1 [] 2 [] 3 [] 4 [] 5 |
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| 1. Document a clinical encounter in the patient record | |
| [] 1 [] 2 [] 3 [] 4 [] 5 | [] 1 [] 2 [] 3 [] 4 [] 5 |
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| 1. Provide an oral presentation of a clinical encounter | |
| [] 1 [] 2 [] 3 [] 4 [] 5 | [] 1 [] 2 [] 3 [] 4 [] 5 |
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| 1. Form clinical questions and retrieve evidence to advance patient care | |
| [] 1 [] 2 [] 3 [] 4 [] 5 | [] 1 [] 2 [] 3 [] 4 [] 5 |
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| 1. Give or receive a patient handover to transition care responsibility | |
| [] 1 [] 2 [] 3 [] 4 [] 5 | [] 1 [] 2 [] 3 [] 4 [] 5 |
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| 1. Collaborate as a member of an interprofessional team | |
| [] 1 [] 2 [] 3 [] 4 [] 5 | [] 1 [] 2 [] 3 [] 4 [] 5 |
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| 1. Recognize a patient requiring urgent or emergent care and initiate evaluation and management | |
| [] 1 [] 2 [] 3 [] 4 [] 5 | [] 1 [] 2 [] 3 [] 4 [] 5 |
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| 1. Obtain informed consent for tests and/or procedures | |
| [] 1 [] 2 [] 3 [] 4 [] 5 | [] 1 [] 2 [] 3 [] 4 [] 5 |
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| 1. Perform general procedures of a physician | |
| [] 1 [] 2 [] 3 [] 4 [] 5 | [] 1 [] 2 [] 3 [] 4 [] 5 |
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| 1. Identify system failures and contribute to a culture of safety and improvement | |
| [] 1 [] 2 [] 3 [] 4 [] 5 | [] 1 [] 2 [] 3 [] 4 [] 5 |
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